

STAFF	Apr-09	May-09	Jun-09	Jul-09	Aug-09	Sep-09
COORDINATOR	A.1.1 Translate & Print all Project Planning Documents	A.1 Form 20 Cluster Youth Groups	A.1 Form 20 more Cluster Youth Groups	A.1.3 Fix Membership Criteria - Age, Sex Parity within each Group, Family Background, Years in CSU, In-Village, Out-of-Village, etc.	A.11 Collect Details of Govt. Schemes Pertaining to Coolie Youth	B.5.2. Collect & Adapt Relevant Curriculum for Job Skill Training
	A.8. Select 40 Youth for Life Skill Training	A.1.2 Share Goals & Objectives with the 20 Cluster Youth Groups	A.1.2 Share Goals & Objectives with 20 more Cluster Youth Groups		B.5.1. Identify Job Skill Training Resource Centres in Bangalore	B.6. Send Programme Staff for Training in Job Counselling
	A.9 Conduct Day-Long Youth Action Camps for Public Service	A.2.1 Write Job Descriptions, Emphasising on Expected Results and Not Just Jobs & Tasks	A.2.2 Orient Programme Staff, Share Project Planning Documents			F.5. Contract Consultant for Sustainable Agriculture Training
		A.8. Select 40 Youth for Life Skill Training	A.8. Select 40 Youth for Life Skill Training			
			A.9 Conduct Day-Long Youth Action Camps for Public Service			
Each CLUSTER CONVENOR				A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings
				B.1.1 Decide on Quantum of Support for Each Student	B.1.2 Give Scholarships to 25 College Students	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.
				B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.15. Monitor Performance of Locally Employed Youth
				B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth	

STAFF	Apr-09	May-09	Jun-09	Jul-09	Aug-09	Sep-09
Each EXTENSION WORKER (in charge of a Taluk)				A.3 Elect 8 Cluster Convenors	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings
				A.7 Hold a Youth Conventions for 80 Youth from the Taluk	A.8. Select 8 Youth from Taluk for Life Skill Training	A.8. Select 8 Youth from Taluk for Life Skill Training
				A.8. Select 8 Youth from Taluk for Life Skill Training	A.9 Conduct Day-Long Youth Action Camps for Public Service	A.12.1 Interview Effected Youth & Parents on Corruption Level
				B.1.3 Assist in Getting Hostel Seats	B.1.3 Assist in Getting Hostel Seats	B.2 Obtain Additional Support from Various Govt. Schemes
				B.3.1 Negotiate on behalf of Students Recommended by Cluster Youth Groups	B.3.1 Negotiate on behalf of Students Recommended by Cluster Youth Groups	F.1. Brief 2 Cluster Youth Groups on A/R Preparation Tasks
					B.3.2 Represent Individual Cases for Student Loans with Branch Managers	F.2. Execute Action List to Prove Land Tenure in 2 Cluster
					F.1. Brief 2 Cluster Youth Groups on A/R Preparation Tasks	

STAFF	Apr-09	May-09	Jun-09	Jul-09	Aug-09	Sep-09
IT INSTRUCTORS	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth
GENDER TRAINER			C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls
			C.2. Conduct Legal Awareness Camp	C.2. Conduct Legal Awareness Camp	C.2. Conduct Legal Awareness Camp	C.2. Conduct Legal Awareness Camp
					D.1.1 Fix Agenda, Topics & Presentation	D.1.2 Hold village Cluster Youth Group Level Programmes
					D.1.2 Hold Cluster Youth Group Programmes	
ADATS HORTICULTURIST			F.4.1. Take 25 Youth on Exposure Trip	F.4.1. Take 25 Youth on Exposure Trip	F.4.1. Take 25 Youth on Exposure Trip	F.5.1. Take 25 Youth on Exposure Trip to study sustainable agriculture practices
			F.4.2. Train 25 Youth on Tree Management Practices for 1 week	F.4.2. Train 25 Youth on Tree Management Practices for 1 week	F.4.2. Train 25 Youth on Tree Management Practices for 1 week	F.5.2. Train 25 Youth on Sustainable Agriculture
OTHER ADATS STAFF		A.2.1. Interview & Appoint 5 Extension Workers & 1 Gender Trainer	A.6.2 Design Youth Module to Capture Process & Generate Online Reports	A.6.2 Implement Youth Module to Capture Process & Generate Online Reports	A.4 Open 40 Bank Accounts	A.19 Construct 2 Halls
		A.6.1 Design & Implement Youth Module to Capture Historic Data	A.6.3 Integrate Youth Module into InfoNeeds			

STAFF	Oct-09	Nov-09	Dec-09	Jan-10	Feb-10	Mar-10
COORDINATOR	B.6.1. Send Programme Staff for Training in Job Counselling	A.12.3 Prepare Cluster level Reports on level of Corruption	A.13.1 Discuss Consolidated Taluk Reports on Corruption at Cluster Meets with Youth & Parents	A.14.1. Obtain Detailed Information using RTI		
	B.9. Locate City Jobs that Match Skill Level of our Youth	A.12.4 Consolidate Cluster Reports into Taluk Reports on Corruption level	A.13.2 Record Suggested Action Points	A.14.2. Plan to Undertake Struggles & Direct Action against Corruption		
	B.10. Clarify Terms of Employment	D.3.1. Conduct Demand Survey of Current Business Opportunities		B.9. Locate City Jobs that Match Skill Level of our Youth		
	B.13. Develop Monitoring Relationship with Employers	D.3.2. Train Programme Staff (In-Field, with Hands On Cases) on Business Promotion Skills		B.10. Clarify Terms of Employment		
				B.13. Develop Monitoring Relationship with Employers		
Each CLUSTER CONVENOR	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings
	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	A15.1 Select Honest GP & TP Candidates	A15.1 Select Honest GP & TP Candidates
	B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.
	F.3. Facilitate Coolie Families Obtain Tenure Documents	F.3. Facilitate Coolie Families Obtain Tenure Documents	F.3. Facilitate Coolie Families Obtain Tenure Documents	F.3. Facilitate Coolie Families Obtain Tenure Documents	B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth

STAFF	Oct-09	Nov-09	Dec-09	Jan-10	Feb-10	Mar-10
Each EXTENSION WORKER (in charge of a Taluk)	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings
	A.8. Select 8 Youth from Taluk for Life Skill Training	A.8. Select 8 Youth from Taluk for Life Skill Training	A.7 Hold a Youth Conventions for 80 Youth from the Taluk	A.8. Select 8 Youth from Taluk for Life Skill Training	A.9 Conduct Day-Long Youth Action Camps for Public Service	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training
	A.9 Conduct Day-Long Youth Action Camps for Public Service	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training	A.8. Select 8 Youth from Taluk for Life Skill Training	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training	
	A.12.2 Inventorise Extra Legal Costs of Youth Services	B.10. Orient 20 Youth from the Taluk to go for City Jobs	A.9 Conduct Day-Long Youth Action Camps for Public Service	D.7. Assist 4 Business Venture in the Taluk with Feasibility Study & Business Plan	B.10. Orient 20 Youth from the Taluk to go for City Jobs	
	F.1. Brief 2 Cluster Youth Groups on A/R Preparation Tasks	B.11. Arrange City Board, Lodge, Travel, Security & Support for 20 Youth	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training	D.8. Place these 4 Coolie Youth as Apprentices with Entrepreneurs already in the Business	B.11. Arrange City Board, Lodge, Travel, Security & Support for 20 Youth	
	F.2. Execute Action List to Prove Land Tenure in 2 Cluster	F.1. Brief 2 Cluster Youth Groups on A/R Preparation Tasks	D.4. Share Business Strategy with Cluster Youth Groups	D.9. Assist these 4 Coolie Youth to Access Finance		
	B.12. Track all Youth Placed in City Jobs	F.2. Execute Action List to Prove Land Tenure in 2 Cluster	D.5. List all Possible Local Business Opportunities	B.12. Track all Youth Previously Placed in City Jobs		
			D.6. Stream Coolie Youth according to their Interest & Capability			
			F.2. Execute Action List to Prove Land Tenure in 2 Cluster			

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IT INSTRUCTORS	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth		
GENDER TRAINER	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.2. Conduct Legal Awareness Camp
	C.2. Conduct Legal Awareness Camp	C.2. Conduct Legal Awareness Camp	C.2. Conduct Legal Awareness Camp	C.2. Conduct Legal Awareness Camp	C.2. Conduct Legal Awareness Camp	
	D.1.3 Source & Screen Good Film	C.3 Debate Real Life Hypothetical's at Cluster Youth Groups	C.3 Debate Real Life Hypothetical's at Cluster Youth Groups	D.1.2 Hold Cluster Youth Group Level Programmes	D.1.2 Hold Cluster Youth Group Level Programmes	
	D.1.4 Moderate Lively Debates					
ADATS HORTICULTURIST	F.5.1. Take 25 Youth on Exposure Trip to study sustainable agriculture practices	F.5.1. Take 25 Youth on Exposure Trip to study sustainable agriculture practices				
	F.5.2. Train 25 Youth on Sustainable Agriculture	F.5.2. Train 25 Youth on Sustainable Agriculture				
OTHER ADATS STAFF	A.19 Construct 2 Halls	A.19 Construct 2 Halls	D.9.1. Negotiate with Commercial Bank(s) & place Collateral Security			

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COORDINATOR	A.16.1 Hold Special Sessions at Cluster Youth Group Level for 1st Effects Monitoring exercise	A16.3 Consolidate 1st Effects Monitoring Report		B.9. Locate City Jobs that Match Skill Level of our Youth		
	A16.2 Enter Effects into Database	A,16.4Discuss Findings in Cluster Youth Groups		B.10. Clarify Terms of Employment		
	B.9. Locate City Jobs that Match Skill Level of our Youth			B.13. Develop Monitoring Relationship with Employers		
	B.10. Clarify Terms of Employment					
	B.13. Develop Monitoring Relationship with Employers					
Each CLUSTER CONVENOR	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings
	A.15.2 Campaign for Candidates Selected by Cluster Youth Groups	A.15.2 Campaign for Candidates Selected by Cluster Youth Groups	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.1.1 Decide on Quantum of Support for Each Student	B.1.2 Give Scholarships to 25 College Students	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.
	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.15. Monitor Performance of Locally Employed Youth	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.15. Monitor Performance of Locally Employed Youth
	B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth		B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth	

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Each EXTENSION WORKER (in charge of a Taluk)	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings
	A.8. Select 8 Youth from Taluk for Life Skill Training	A.7 Hold a Youth Conventions for 80 Youth from the Taluk	A.8. Select 8 Youth from Taluk for Life Skill Training	A.8. Select 8 Youth from Taluk for Life Skill Training	A.8. Select 8 Youth from Taluk for Life Skill Training	A.8. Select 8 Youth from Taluk for Life Skill Training
	A.9 Conduct Day-Long Youth Action Camps for Public Service	A.8. Select 8 Youth from Taluk for Life Skill Training	A.9 Conduct Day-Long Youth Action Camps for Public Service	B.1.3 Assist in Getting Hostel Seats	A.9 Conduct Day-Long Youth Action Camps for Public Service	B.2 Obtain Additional Support from Various Govt. Schemes
	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training	B.4 Track Progress of Supported College Students	B.3.1 Negotiate on behalf of Students Recommended by Cluster Youth Groups	B.3.2 Represent Individual Cases for Student Loans with Branch Managers	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training
	B.12. Track all Youth Previously Placed in City Jobs	B.10. Orient 20 Youth from the Taluk to go for City Jobs	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training	B.4 Track Progress of Supported College Students	B.1.3 Assist in Getting Hostel Seats	
	D.10. Track the 4 supported Business Ventures' Progress, Revenue Flows & Repayments	B.11. Arrange City Board, Lodge, Travel, Security & Support for 20 Youth	D.5. List all Possible Local Business Opportunities	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training	B.3.1 Negotiate on behalf of Students Recommended by Cluster Youth Groups	
			D.6. Stream Coolie Youth according to their Interest & Capability	B.12. Track all Youth Previously Placed in City Jobs	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training	
			D.10. Track the 4 supported Business Ventures' Progress, Revenue Flows & Repayments	D.7. Assist 4 more Business Venture in the Taluk with Feasibility Study & Business Plan	B.10. Orient 20 more Youth from the Taluk to go for City Jobs	
				D.8. Place these 4 Coolie Youth as Apprentices with Entrepreneurs already in the Business	B.11. Arrange Logistics for 20 Youth	
				D.9. Assist these 4 Coolie Youth to Access Finance		

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IT INSTRUCTORS	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth
GENDER TRAINER			C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls
			C.2. Conduct Legal Awareness Camp	C.2. Conduct Legal Awareness Camp	C.2. Conduct Legal Awareness Camp	C.2. Conduct Legal Awareness Camp
			C.4 Counsel Parents to Respect Choices Made by Daughters		D.1.1 Fix Agenda, Topics & Presentation	D.1.2 Hold Cluster Youth Group Level Programmes
					D.1.2 Hold Cluster Youth Group Programmes	
ADATS HORTICULTURIST						F.5.1. Take 25 Youth on Exposure Trip to study sustainable agriculture practices
						F.5.2. Train 25 Youth on Sustainable Agriculture for 1 week
OTHER ADATS STAFF						

STAFF	Oct-10	Nov-10	Dec-10	Jan-11	Feb-11	Mar-11
COORDINATOR	B.9. Locate City Jobs that Match Skill Level of our Youth			B.9. Locate City Jobs that Match Skill Level of our Youth		
	B.10. Clarify Terms of Employment			B.10. Clarify Terms of Employment		
	B.13. Develop Monitoring Relationship with Employers			B.13. Develop Monitoring Relationship with Employers		
Each CLUSTER CONVENOR	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings
	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.
	B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth
			F.6. Conduct Farmers Days			

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Each EXTENSION WORKER (in charge of a Taluk)	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings
	A.8. Select 8 Youth from Taluk for Life Skill Training	A.8. Select 8 Youth from Taluk for Life Skill Training	A.8. Select 8 Youth from Taluk for Life Skill Training	A.8. Select 8 Youth from Taluk for Life Skill Training	A.9 Conduct Day-Long Youth Action Camps for Public Service	A.7 Hold a Youth Conventions for 80 Youth from the Taluk
	A.9 Conduct Day-Long Youth Action Camps for Public Service	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training	A.9 Conduct Day-Long Youth Action Camps for Public Service	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training
	A.7 Hold a Youth Conventions for 80 Youth from the Taluk	B.10. Orient 20 more Youth from the Taluk to go for City Jobs	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training	D.7. Assist 4 more Business Venture in the Taluk with Feasibility Study & Business Plan	B.10. Orient 20 more Youth from the Taluk to go for City Jobs	
	B.2 Obtain Additional Support from Various Govt. Schemes	B.11. Arrange City Board, Lodge, Travel, Security & Support for 20 Youth	D.5. List all Possible Local Business Opportunities	D.8. Place these 4 Coolie Youth as Apprentices with Entrepreneurs already in the Business	B.11. Arrange City Board, Lodge, Travel, Security & Support for 20 Youth	
	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training		D.6. Stream Coolie Youth according to their Interest & Capability	D.9. Assist these 4 Coolie Youth to Access Finance		
	B.12. Track all Youth Previously Placed in City Jobs		D.10. Track the 8 supported Business Ventures' Progress, Revenue Flows & Repayments	B.12. Track all Youth Previously Placed in City Jobs		

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IT INSTRUCTORS	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth		
GENDER TRAINER	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.2. Conduct Legal Awareness Camp
	C.2. Conduct Legal Awareness Camp	C.2. Conduct Legal Awareness Camp	C.2. Conduct Legal Awareness Camp	C.2. Conduct Legal Awareness Camp	C.2. Conduct Legal Awareness Camp	
	D.1.3 Source & Screen Good Film	C.3 Debate Real Life Hypothetical's at Cluster Youth Groups	C.3 Debate Real Life Hypothetical's at Cluster Youth Groups	D.1.1 Fix Agenda, Topics & Presentation	D.1.2 Hold Cluster Youth Group Level Programmes	
	D.1.4 Moderate Lively Debates			D.1.2 Hold Cluster Youth Group Programmes		
ADATS HORTICULTURIST	F.5.1. Take 25 Youth on Exposure Trip to study sustainable agriculture practices	F.5.1. Take 25 Youth on Exposure Trip to study sustainable agriculture practices				
	F.5.2. Train 25 Youth on Sustainable Agriculture for 1 week	F.5.2. Train 25 Youth on Sustainable Agriculture for 1 week				
OTHER ADATS STAFF						

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COORDINATOR	A.16.1 Hold Special Sessions at Cluster Youth Group Level for 2nd Effects Monitoring exercise	A16.3 Consolidate 2nd Effects Monitoring Report	A.18.1 Draft Youth Policy & Circulate in Coolie Sangha	B.9. Locate City Jobs that Match Skill Level of our Youth		
	A.16.2 Enter Effects into Database	A.16.4 Discuss Findings in Cluster Youth Groups		B.10. Clarify Terms of Employment		
	B.9. Locate City Jobs that Match Skill Level of our Youth			B.13. Develop Monitoring Relationship with Employers		
	B.10. Clarify Terms of Employment					
	B.13. Develop Monitoring Relationship with Employers					
Each CLUSTER CONVENOR	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings
	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.1.1 Decide on Quantum of Support for Each Student	B.1.2 Give Scholarships to 25 College Students	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.
	B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.15. Monitor Performance of Locally Employed Youth
				B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth	

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Each EXTENSION WORKER (in charge of a Taluk)	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings
	A.8. Select 8 Youth from Taluk for Life Skill Training	A.8. Select 8 Youth from Taluk for Life Skill Training	A.8. Select 8 Youth from Taluk for Life Skill Training	A.8. Select 8 Youth from Taluk for Life Skill Training	A.7 Hold a Youth Conventions for 80 Youth from the Taluk	A.8. Select 8 Youth from Taluk for Life Skill Training
	A.9 Conduct Day-Long Youth Action Camps for Public Service	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training	A.9 Conduct Day-Long Youth Action Camps for Public Service	B.1.3 Assist in Getting Hostel Seats	A.8. Select 8 Youth from Taluk for Life Skill Training	B.2 Obtain Additional Support from Various Govt. Schemes
	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training	B.10. Orient 20 more Youth from the Taluk to go for City Jobs	B.4 Track Progress of Supported College Students	B.3.1 Negotiate on behalf of Students Recommended by Cluster Youth Groups	A.9 Conduct Day-Long Youth Action Camps for Public Service	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training
	B.12. Track all Youth Previously Placed in City Jobs	B.11. Arrange City Board, Lodge, Travel, Security & Support for 20 Youth	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training	B.4 Track Progress of Supported College Students	B.1.3 Assist in Getting Hostel Seats	
			D.5. List all Possible Local Business Opportunities	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training	B.3.1 Negotiate on behalf of Students Recommended by Cluster Youth Groups	
			D.6. Stream Coolie Youth according to their Interest & Capability	D.7. Assist 4 more Business Venture in the Taluk with Feasibility Study & Business Plan	B.3.2 Represent Individual Cases for Student Loans with Branch Managers	
			D.10. Track the 12 supported Business Ventures' Progress, Revenue Flows & Repayments	D.8. Place these 4 Coolie Youth as Apprentices with Entrepreneurs already in the Business	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training	
				D.9. Assist these 4 Coolie Youth to Access Finance	B.10. Orient 20 more Youth from the Taluk to go for City Jobs	
				B.12. Track all Youth Previously Placed in City Jobs	B.11. Arrange Logistics for 20 Youth	

STAFF	Apr-11	May-11	Jun-11	Jul-11	Aug-11	Sep-11
IT INSTRUCTORS	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth
GENDER TRAINER			C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls
			C.2. Conduct Legal Awareness Camp	C.2. Conduct Legal Awareness Camp	C.2. Conduct Legal Awareness Camp	C.2. Conduct Legal Awareness Camp
			C.4 Counsel Parents to Respect Choices Made by Daughters		D.1.1 Fix Agenda, Topics & Presentation	D.1.2 Hold Cluster Youth Group Level Programmes
					D.1.2 Hold Cluster Youth Group Programmes	
ADATS HORTICULTURIST						
OTHER ADATS STAFF				A.18.2 Taluk Coolie Sangha Meetings Deliberate on Draft		
				A18.3 Taluk Coolie Sangha Adopt Youth Policy		

STAFF	Oct-11	Nov-11	Dec-11	Jan-12	Feb-12	Mar-12
COORDINATOR	B.9. Locate City Jobs that Match Skill Level of our Youth			B.9. Locate City Jobs that Match Skill Level of our Youth	A.16.1 Hold Special Sessions at Cluster Youth Group Level for 3rd Effects Monitoring exercise	A16.3 Consolidate 3rd Effects Monitoring Report
	B.10. Clarify Terms of Employment			B.10. Clarify Terms of Employment	A.16.2 Enter Effects into Database	A.16.4 Discuss Findings in Cluster Youth Groups
	B.13. Develop Monitoring Relationship with Employers			B.13. Develop Monitoring Relationship with Employers		
						A17.1 Conduct Log frame Workshops
Each CLUSTER CONVENOR	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings	A.5 Hold Fortnightly Cluster Youth Group Meetings
	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.
	B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth
			F.6. Conduct Farmers Days			

STAFF	Oct-11	Nov-11	Dec-11	Jan-12	Feb-12	Mar-12
Each EXTENSION WORKER (in charge of a Taluk)	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings
	A.8. Select 8 Youth from Taluk for Life Skill Training	A.8. Select 8 Youth from Taluk for Life Skill Training	A.8. Select 8 Youth from Taluk for Life Skill Training	A.7 Hold a Youth Conventions for 80 Youth from the Taluk	A.9 Conduct Day-Long Youth Action Camps for Public Service	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training
	A.9 Conduct Day-Long Youth Action Camps for Public Service	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training	A.9 Conduct Day-Long Youth Action Camps for Public Service	A.8. Select 8 Youth from Taluk for Life Skill Training	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training	D.10. Track the 20 supported Business Ventures' Progress and feed into 3rd Effects Monitoring Report
	B.2 Obtain Additional Support from Various Govt. Schemes	B.10. Orient 20 more Youth from the Taluk to go for City Jobs	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training	B.10. Orient 20 more Youth from the Taluk to go for City Jobs	
	B.7. Conduct 2 Three-Day Long Sessions for 15 Youth per Batch, on Job Skill Training	B.11. Arrange City Board, Lodge, Travel, Security & Support for 20 Youth	D.5. List all Possible Local Business Opportunities	D.7. Assist 4 more Business Venture in the Taluk with Feasibility Study & Business Plan	B.11. Arrange City Board, Lodge, Travel, Security & Support for 20 Youth	
	B.12. Track all Youth Previously Placed in City Jobs		D.6. Stream Coolie Youth according to their Interest & Capability	D.8. Place these 4 Coolie Youth as Apprentices with Entrepreneurs already in the Business		
			D.10. Track the 16 supported Business Ventures' Progress, Revenue Flows & Repayments	D.9. Assist these 4 Coolie Youth to Access Finance		
				B.12. Track all Youth Previously Placed in City Jobs		

STAFF	Oct-11	Nov-11	Dec-11	Jan-12	Feb-12	Mar-12
IT INSTRUCTORS	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth		
GENDER TRAINER	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.1.1 Conduct 2 Three-Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.2. Conduct Legal Awareness Camp
	C.2. Conduct Legal Awareness Camp	C.2. Conduct Legal Awareness Camp	C.2. Conduct Legal Awareness Camp	C.2. Conduct Legal Awareness Camp	C.2. Conduct Legal Awareness Camp	
	D.1.3 Source & Screen Good Film	C.3 Debate Real Life Hypothetical's at Cluster Youth Groups	C.3 Debate Real Life Hypothetical's at Cluster Youth Groups	D.1.1 Fix Agenda, Topics & Presentation	D.1.2 Hold Cluster Youth Group Level Programmes	
	D.1.4 Moderate Lively Debates			D.1.2 Hold Cluster Youth Group Programmes		
ADATS HORTICULTURIST						
OTHER ADATS STAFF						