STAFF	Apr-09	May-09	Jun-09	Jul-09	Aug-09	Sep-09
COORDINATOR	A.1.1 Translate & Print all Project Planning Documents	A.1 Form 20 Cluster Youth Groups	A.1 Form 20 more Cluster Youth Groups	A.1.3 Fix Membership Criteria - Age, Sex Parity within each Group, Family Background, Years in CSU, In-Village, Out-of- Village, etc.		B.5.2. Collect & Adapt Relevant Curriculum for Job Skill Training
	A.8. Select 40 Youth for Life Skill Training	A.1.2 Share Goals & Objectives with the 20 Cluster Youth Groups	A.1.2 Share Goals & Objectives with 20 more Cluster Youth Groups		B.5.1. Identify Job Skill Training Resource Centres in Bangalore	B.6. Send Programme Staff for Training in Job Counselling
	1	A.2.1 Write Job Descriptions, Emphasising on Expected Results and Not Just Jobs & Tasks	A.2.2 Orient Programme Staff, Share Project Planning Documents			F.5. Contract Consultant for Sustainable Agriculture Training
		A.8. Select 40 Youth for Life Skill Training	A.8. Select 40 Youth for Life Skill Training			
			A.9 Conduct Day-Long Youth Action Camps for Public Service			
Each CLUSTER CONVENOR				A.5 Hold Fortnightly Cluster Youth Group Meetings B.1.1 Decide on	A.5 Hold Fortnightly Cluster Youth Group Meetings B.1.2 Give Scholarships	A.5 Hold Fortnightly Cluster Youth Group Meetings B.14. Scan for Local
				Quantum of Support for Each Student	to 25 College Students	Vacancies in GPs, Co-op Societies, etc.
				B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.15. Monitor Performance of Locally Employed Youth
				B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth	

STAFF	Apr-09	May-09	Jun-09	Jul-09	Aug-09	Sep-09
Each EXTENSION WORKER (in charge				Convenors	Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings
of a Taluk)				A.7 Hold a Youth Conventions for 80 Youth from the Taluk		A.8. Select 8 Youth from Taluk for Life Skill Training
				A.8. Select 8 Youth from Taluk for Life Skill Training	A.9 Conduct Day-Long Youth Action Camps for Public Service	A.12.1 Interview Effected Youth & Parents on Corruption Level
				B.1.3 Assist in Getting Hostel Seats	B.1.3 Assist in Getting Hostel Seats	B.2 Obtain Additional Support from Various Govt. Schemes
				behalf of Students	B.3.1 Negotiate on behalf of Students Recommended by Cluster Youth Groups	F.1. Brief 2 Cluster Youth Groups on A/R Preparation Tasks
					B.3.2 Represent Individual Cases for Student Loans with Branch Managers	F.2. Execute Action List to Prove Land Tenure in 2 Cluster
					F.1. Brief 2 Cluster Youth Groups on A/R Preparation Tasks	

STAFF	Apr-09	May-09	Jun-09	Jul-09	Aug-09	Sep-09
IT INSTRUCTORS	A.8. Conduct month long Life Skill Training for 40 Youth	Life Skill Training for 40	A.8. Conduct month long Life Skill Training for 40 Youth		A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth
GENDER TRAINER			C.1.1 Conduct 2 Three- Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	Day-Long Sessions, every	Day-Long Sessions, every	C.1.1 Conduct 2 Three- Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls
			C.2. Conduct Legal Awareness Camp	C.2. Conduct Legal Awareness Camp	& Presentation	C.2. Conduct Legal Awareness Camp D.1.2 Hold village Cluster Youth Group Level Programmes
					D.1.2 Hold Cluster Youth Group Programmes	
ADATS HORTICULTURIST			F.4.1. Take 25 Youth on Exposure Trip		Exposure Trip	F.5.1. Take 25 Youth on Exposure Trip to study sustainable agriculture practices
			F.4.2. Train 25 Youth on Tree Manage-ment Practices for 1 week	Tree Management		F.5.2. Train 25 Youth on Sustainable Agriculture
OTHER ADATS STAFF		Appoint 5 Extension Workers & 1 Gender	A.6.2 Design Youth Module to Capture Process & Generate Online Reports	· '	A.4 Open 40 Bank Accounts	A.19 Construct 2 Halls
		A.6.1 Design & Implement Youth Module to Capture Historic Data	A.6.3 Integrate Youth Module into InfoNeeds			

STAFF	Oct-09	Nov-09	Dec-09	Jan-10	Feb-10	Mar-10
COORDINATOR	B.6.1. Send Programme Staff for Training in Job Counselling	A.12.3 Prepare Cluster level Reports on level of Corruption	A.13.1 Discuss Consolidated Taluk Reports on Corruption at Cluster Meets with Youth & Parents	A.14.1. Obtain Detailed Information using RTI		
	B.9. Locate City Jobs that Match Skill Level of our Youth	A.12.4 Consolidate Cluster Reports into Taluk Reports on Corruption level	A.13.2 Record Suggested Action Points	A.14.2. Plan to Undertake Struggles & Direct Action against Corruption		
	B.10. Clarify Terms of Employment	D.3.1. Conduct Demand Survey of Current Business Opportunities		B.9. Locate City Jobs that Match Skill Level of our Youth		
	B.13. Develop Monitoring Relationship with Employers	D.3.2. Train Programme Staff (In-Field, with Hands On Cases) on Business Promotion Skills		B.10. Clarify Terms of Employment		
				B.13. Develop Monitoring Relationship with Employers		
Each CLUSTER CONVENOR	A.5 Hold Fortnightly Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	A.5 Hold Fortnightly Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	A.5 Hold Fortnightly Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	A.5 Hold Fortnightly Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	A.5 Hold Fortnightly Cluster Youth Group Meetings A15.1 Select Honest GP & TP Candidates	A.5 Hold Fortnightly Cluster Youth Group Meetings A15.1 Select Honest GP & TP Candidates
	B.15. Monitor Performance of Locally Employed Youth F.3. Facilitate Coolie Families Obtain Tenure	B.15. Monitor Performance of Locally Employed Youth F.3. Facilitate Coolie Families Obtain Tenure	B.15. Monitor Performance of Locally Employed Youth F.3. Facilitate Coolie Families Obtain Tenure	B.15. Monitor Performance of Locally Employed Youth F.3. Facilitate Coolie Families Obtain Tenure	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc. B.15. Monitor Performance of Locally	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc. B.15. Monitor Performance of Locally
	Documents	Documents	Documents	Documents	Employed Youth	Employed Youth

STAFF	Oct-09	Nov-09	Dec-09	Jan-10	Feb-10	Mar-10
Each EXTENSION WORKER (in charge of a Taluk)		Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings A.7 Hold a Youth Conventions for 80 Youth from the Taluk	Youth Group Meetings A.8. Select 8 Youth from	A.5. Attend all 8 Cluster Youth Group Meetings A.9 Conduct Day-Long Youth Action Camps for Public Service	A.5. Attend all 8 Cluster Youth Group Meetings B.7. Conduct 2 Three- Day Long Sessions for 15 Youth per Batch, on Job Skill Training
	A.9 Conduct Day-Long Youth Action Camps for Public Service	B.7. Conduct 2 Three- Day Long Sessions for 15 Youth per Batch, on Job Skill Training	1	Day Long Sessions for 15	B.7. Conduct 2 Three- Day Long Sessions for 15 Youth per Batch, on Job Skill Training	January Committee
	A.12.2 Inventorise Extra Legal Costs of Youth Services		A.9 Conduct Day-Long Youth Action Camps for Public Service	Venture in the Taluk with	B.10. Orient 20 Youth from the Taluk to go for City Jobs	
	F.1. Brief 2 Cluster Youth Groups on A/R Preparation Tasks	B.11. Arrange City Board, Lodge, Travel, Security & Support for 20 Youth	1	D.8. Place these 4 Coolie Youth as Apprentices with Entrepreneurs already in the Business	B.11. Arrange City Board, Lodge, Travel, Security & Support for 20 Youth	
	F.2. Execute Action List to Prove Land Tenure in 2 Cluster	F.1. Brief 2 Cluster Youth Groups on A/R Preparation Tasks	D.4. Share Business Strategy with Cluster Youth Groups	D.9. Assist these 4 Coolie Youth to Access Finance		
	B.12. Track all Youth Placed in City Jobs	F.2. Execute Action List to Prove Land Tenure in 2 Cluster	D.5. List all Possible Local Business Opportunities	B.12. Track all Youth Previously Placed in City Jobs		
			D.6. Stream Coolie Youth according to their Interest & Capability			
			F.2. Execute Action List to Prove Land Tenure in 2 Cluster			

STAFF	Oct-09	Nov-09	Dec-09	Jan-10	Feb-10	Mar-10
IT INSTRUCTORS	A.8. Conduct month long Life Skill Training for 40 Youth	-	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth		
GENDER TRAINER	Day-Long Sessions, every Fortnight, for a Batch of	Fortnight, for a Batch of	C.1.1 Conduct 2 Three- Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	Day-Long Sessions, every		C.2. Conduct Legal Awareness Camp
	Awareness Camp	C.2. Conduct Legal Awareness Camp C.3 Debate Real Life Hypothetical's at Cluster Youth Groups	C.2. Conduct Legal Awareness Camp C.3 Debate Real Life Hypothetical's at Cluster Youth Groups	Awareness Camp D.1.2 Hold Cluster Youth	C.2. Conduct Legal Awareness Camp D.1.2 Hold Cluster Youth Group Level Programmes	
ADATC	Debates F.5.1. Take 25 Youth on	F.5.1. Take 25 Youth on				
ADATS HORTICULTURIST	Exposure Trip to study sustainable agriculture practices	Exposure Trip to study sustainable agriculture practices F.5.2. Train 25 Youth on				
	Sustainable Agriculture	Sustainable Agriculture				
OTHER ADATS STAFF	A.19 Construct 2 Halls		D.9.1. Negotiate with Commercial Bank(s) & place Collateral Security			

Apr-10	May-10	Jun-10	Jul-10	Aug-10	Sep-10
A.16.1 Hold Special Sessions at Cluster Youth Group Level for 1st Effects Monitoring exercise	_		B.9. Locate City Jobs that Match Skill Level of our Youth		
A16.2 Enter Effects into Database	A,16.4Discuss Findings in Cluster Youth Groups		B.10. Clarify Terms of Employment		
B.9. Locate City Jobs that Match Skill Level of our Youth			B.13. Develop Monitoring Relationship with Employers		
B.10. Clarify Terms of Employment					
B.13. Develop Monitoring Relationship with Employers					
A.5 Hold Fortnightly Cluster Youth Group Meetings A.15.2 Campaign for Candidates Selected by Cluster Youth Groups	Candidates Selected by	A.5 Hold Fortnightly Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	B.1.1 Decide on	A.5 Hold Fortnightly Cluster Youth Group Meetings B.1.2 Give Scholarships to 25 College Students	A.5 Hold Fortnightly Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.
B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc. B.15. Monitor Performance of Locally	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc. B.15. Monitor Performance of Locally	B.15. Monitor Performance of Locally Employed Youth	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc. B.15. Monitor Performance of Locally	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc. B.15. Monitor Performance of Locally	B.15. Monitor Performance of Locally Employed Youth
	A.16.1 Hold Special Sessions at Cluster Youth Group Level for 1st Effects Monitoring exercise A16.2 Enter Effects into Database B.9. Locate City Jobs that Match Skill Level of our Youth B.10. Clarify Terms of Employment B.13. Develop Monitoring Relationship with Employers A.5 Hold Fortnightly Cluster Youth Group Meetings A.15.2 Campaign for Candidates Selected by Cluster Youth Groups B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc. B.15. Monitor Performance of Locally	A.16.1 Hold Special Sessions at Cluster Youth Group Level for 1st Effects Monitoring exercise A16.2 Enter Effects into Database B.9. Locate City Jobs that Match Skill Level of our Youth B.10. Clarify Terms of Employment B.13. Develop Monitoring Relationship with Employers A.5 Hold Fortnightly Cluster Youth Group Meetings A.15.2 Campaign for Candidates Selected by Cluster Youth Groups B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc. B.15. Monitor Performance of Locally	A.16.1 Hold Special Sessions at Cluster Youth Group Level for 1st Effects Monitoring exercise A16.2 Enter Effects into Database A,16.4Discuss Findings in Cluster Youth Groups B.9. Locate City Jobs that Match Skill Level of our Youth B.10. Clarify Terms of Employment B.13. Develop Monitoring Relationship with Employers A.5 Hold Fortnightly Cluster Youth Group Meetings A.15.2 Campaign for Candidates Selected by Cluster Youth Groups B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc. B.15. Monitor Performance of Locally Performance of Locally Performance of Locally	A.16.1 Hold Special Sessions at Cluster Youth Group Level for 1st Effects Monitoring exercise A16.2 Enter Effects into Database A16.3 Consolidate 1st Effects Monitoring exercise A16.2 Enter Effects into Database A16.4 Discuss Findings in Cluster Youth Groups B.9. Locate City Jobs that Match Skill Level of our Youth B.9. Locate City Jobs that Match Skill Level of our Youth B.10. Clarify Terms of Employment B.11. Develop Monitoring Relationship with Employers A.5 Hold Fortnightly Cluster Youth Group Meetings A.5 Hold Fortnightly Cluster Youth Group Meetings A.15. Campaign for Candidates Selected by Cluster Youth Groups B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc. B.15. Monitor Performance of Locally Performance of Locally A.5. Hold Fortnightly Cluster Youth Match Skill Level of our Youth Match Skill Level of our Youth Match Skill Level of our Youth Match Skill Level of our Youth Match Skill Level of our Youth Match Skill Level of our Youth Match Skill Level of our Youth Match Skill Level of our Youth Match Skill Level of our Youth Match Skill Level of our Youth Match Skill Level of our Youth B.10. Clarify Terms of Employment A.5 Hold Fortnightly Cluster Youth Group Meetings A.5 Hold Fortnightly Cluster Youth Group Meetings A.5. Hold Fortnightly Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc. B.15. Monitor Performance of Locally	A.16.1 Hold Special Sessions at Cluster Youth Group Level for 1st Effects Monitoring exercise A16.2 Enter Effects into Database A16.3 Consolidate 1st Sessions at Cluster Youth Groups A16.4 Discuss Findings in Cluster Youth Groups B.9. Locate City Jobs that Cluster Youth Groups B.9. Locate City Jobs that Match Skill Level of our Youth B.10. Clarify Terms of Employment B.10. Clarify Terms of Employment B.11. Develop Monitoring Relationship with Employers A.5 Hold Fortnightly Cluster Youth Group Meetings A.5 Hold Fortnightly Cluster Youth Group Meetings

STAFF	Apr-10	May-10	Jun-10	Jul-10	Aug-10	Sep-10
Each EXTENSION WORKER (in charge of a Taluk)	A.5. Attend all 8 Cluster Youth Group Meetings A.8. Select 8 Youth from Taluk for Life Skill Training	A.5. Attend all 8 Cluster Youth Group Meetings A.7 Hold a Youth Conventions for 80 Youth from the Taluk	A.5. Attend all 8 Cluster Youth Group Meetings A.8. Select 8 Youth from Taluk for Life Skill Training	A.5. Attend all 8 Cluster Youth Group Meetings A.8. Select 8 Youth from Taluk for Life Skill Training	A.5. Attend all 8 Cluster Youth Group Meetings A.8. Select 8 Youth from Taluk for Life Skill Training	A.5. Attend all 8 Cluster Youth Group Meetings A.8. Select 8 Youth from Taluk for Life Skill Training
	A.9 Conduct Day-Long Youth Action Camps for Public Service	A.8. Select 8 Youth from Taluk for Life Skill Training	A.9 Conduct Day-Long Youth Action Camps for Public Service	B.1.3 Assist in Getting Hostel Seats	A.9 Conduct Day-Long Youth Action Camps for Public Service	B.2 Obtain Additional Support from Various Govt. Schemes
	B.7. Conduct 2 Three- Day Long Sessions for 15 Youth per Batch, on Job Skill Training B.12. Track all Youth Previously Placed in City Jobs	Skill Training B.10. Orient 20 Youth	B.4 Track Progress of Supported College Students B.7. Conduct 2 Three- Day Long Sessions for 15 Youth per Batch, on Job Skill Training	B.3.1 Negotiate on behalf of Students Recommended by Cluster Youth Groups B.4 Track Progress of Supported College Students	B.3.2 Represent Individual Cases for Student Loans with Branch Managers B.1.3 Assist in Getting Hostel Seats	B.7. Conduct 2 Three- Day Long Sessions for 15 Youth per Batch, on Job Skill Training
	D.10. Track the 4 supported Business Ventures' Progress, Revenue Flows & Repayments	B.11. Arrange City Board, Lodge, Travel, Security & Support for 20 Youth	D.5. List all Possible Local Business Opportunities	Day Long Sessions for 15	B.3.1 Negotiate on behalf of Students Recommended by Cluster Youth Groups	
			D.6. Stream Coolie Youth according to their Interest & Capability		B.7. Conduct 2 Three- Day Long Sessions for 15 Youth per Batch, on Job Skill Training	
			D.10. Track the 4 supported Business Ventures' Progress, Revenue Flows & Repayments	D.7. Assist 4 more Business Venture in the Taluk with Feasibility Study & Business Plan	B.10. Orient 20 more Youth from the Taluk to go for City Jobs	
				D.8. Place these 4 Coolie Youth as Apprentices with Entrepreneurs already in the Business	for 20 Youth	
				D.9. Assist these 4 Coolie Youth to Access Finance		

STAFF	Apr-10	May-10	Jun-10	Jul-10	Aug-10	Sep-10
IT INSTRUCTORS	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth
GENDER TRAINER			Day-Long Sessions, every	Day-Long Sessions, every Fortnight, for a Batch of	C.1.1 Conduct 2 Three- Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	C.1.1 Conduct 2 Three- Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls
			C.2. Conduct Legal Awareness Camp C.4 Counsel Parents to Respect Choices Made by Daughters	Awareness Camp	C.2. Conduct Legal Awareness Camp D.1.1 Fix Agenda, Topics & Presentation D.1.2 Hold Cluster Youth Group Programmes	C.2. Conduct Legal Awareness Camp D.1.2 Hold Cluster Youth Group Level Programmes
ADATS HORTICULTURIST					Group Frogrammes	F.5.1. Take 25 Youth on Exposure Trip to study sustainable agriculture practices F.5.2. Train 25 Youth on Sustainable Agriculture
OTHER ADATS STAFF						for 1 week

Oct-10	Nov-10	Dec-10	Jan-11	Feb-11	Mar-11
B.9. Locate City Jobs that Match Skill Level of our Youth			B.9. Locate City Jobs that Match Skill Level of our Youth		
B.10. Clarify Terms of Employment			B.10. Clarify Terms of Employment		
B.13. Develop Monitoring Relationship with Employers			B.13. Develop Monitoring Relationship with Employers		
A.5 Hold Fortnightly Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op	· ·	A.5 Hold Fortnightly Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op	A.5 Hold Fortnightly Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op	Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op	A.5 Hold Fortnightly Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op
B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth F.6. Conduct Farmers Days	B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth	Societies, etc. B.15. Monitor Performance of Locally Employed Youth
	B.9. Locate City Jobs that Match Skill Level of our Youth B.10. Clarify Terms of Employment B.13. Develop Monitoring Relationship with Employers A.5 Hold Fortnightly Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc. B.15. Monitor Performance of Locally	B.9. Locate City Jobs that Match Skill Level of our Youth B.10. Clarify Terms of Employment B.13. Develop Monitoring Relationship with Employers A.5 Hold Fortnightly Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc. B.15. Monitor Performance of Locally	B.9. Locate City Jobs that Match Skill Level of our Youth B.10. Clarify Terms of Employment B.13. Develop Monitoring Relationship with Employers A.5 Hold Fortnightly Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc. B.15. Monitor Performance of Locally Employed Youth B.15. Monitor Performance of Locally Employed Youth B.16. Conduct Farmers	B.9. Locate City Jobs that Match Skill Level of our Youth B.10. Clarify Terms of Employment B.13. Develop Monitoring Relationship with Employers A.5 Hold Fortnightly Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc. B.15. Monitor Performance of Locally Employed Youth B.9. Locate City Jobs that Match Skill Level of our Youth B.10. Clarify Terms of Employment B.10. Clarify Terms of Employment A.5 Hold Fortnightly Cluster Swith Employers A.5 Hold Fortnightly Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc. B.15. Monitor Performance of Locally Employed Youth Employed Youth B.5. Conduct Farmers B.6. Conduct Farmers	B.9. Locate City Jobs that Match Skill Level of our Youth B.10. Clarify Terms of Employment B.13. Develop Monitoring Relationship with Employers B.13. Develop Monitoring Relationship with Employers A.5 Hold Fortnightly Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPS, Co-op Societies, etc. B.15. Monitor Performance of Locally Employed Youth B.16. Clarify Terms of Employment B.17. Clarify Terms of Employment B.18. Develop Monitoring Relationship with Employers B.19. Locate City Jobs that Match Skill Level of our Youth Group Monitoring Relationship with Employers B.19. Clarify Terms of Employers of Employed Youth B.19. Locate City Jobs that Match Skill Level of our Youth Group Monitoring Relationship with Employed Youth B.19. Locate City Jobs that Match Skill Level of our Youth Group Monitoring Relationship with Employed Youth B.19. Locate City Jobs that Match Skill Level of our Youth Als Skill Level of our Youth Group Monitoring Relationship with Employed Youth B.19. Locate City Jobs that Match Skill Level of our Youth Skill Level of our Youth Group Monitoring Relationship with Employed Youth B.10. Clarify Terms of Employed Youth B.13. Develop Monitoring Relationship with Employed Youth B.14. S Hold Fortnightly Cluster Youth Group Monitoring Relationship with Employed Youth B.15. Hold Fortnightly Cluster Youth Group Monitoring Relationship with Employed Youth B.18. S Hold Fortnightly Cluster Youth Group Monitoring Relationship with Employed Youth B.19. Locate City Jobs 14 A.5 Hold Fortnightly Cluster Youth Group Monitoring Relationship with Employed Youth B.19. Locate City Jobs 14 A.5 Hold Fortnightly Cluster Youth Group Monitoring Relationship with Employed Youth B.19. Locate City Jobs 14 A.5 Hold Fortnightly Cluster Youth Group Monitoring Relationship with Employed Youth B.19. Locate City Jobs 14 A.5 Hold Fortnightly Cluster Youth Group Monitoring Relationship with Employed Youth B.19. Locate City Jobs 14 A.5 Hold Fortnightly Cluster Youth Group Monitoring Relatio

STAFF	Oct-10	Nov-10	Dec-10	Jan-11	Feb-11	Mar-11
Each EXTENSION WORKER (in charge of a Taluk)	Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings A.8. Select 8 Youth from Taluk for Life Skill Training	Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings A.8. Select 8 Youth from Taluk for Life Skill Training	A.5. Attend all 8 Cluster Youth Group Meetings A.9 Conduct Day-Long Youth Action Camps for Public Service	A.5. Attend all 8 Cluster Youth Group Meetings A.7 Hold a Youth Conventions for 80 Youth from the Taluk
	A.9 Conduct Day-Long Youth Action Camps for Public Service	B.7. Conduct 2 Three- Day Long Sessions for 15 Youth per Batch, on Job Skill Training	A.9 Conduct Day-Long Youth Action Camps for Public Service		B.7. Conduct 2 Three- Day Long Sessions for 15 Youth per Batch, on Job Skill Training	B.7. Conduct 2 Three- Day Long Sessions for 15 Youth per Batch, on Job Skill Training
	Conventions for 80 Youth from the Taluk	go for City Jobs	Youth per Batch, on Job Skill Training	D.7. Assist 4 more Business Venture in the Taluk with Feasibility Study & Business Plan	B.10. Orient 20 more Youth from the Taluk to go for City Jobs	
	B.2 Obtain Additional Support from Various Govt. Schemes	B.11. Arrange City Board, Lodge, Travel, Security & Support for 20 Youth	D.5. List all Possible Local Business Opportunities	D.8. Place these 4 Coolie Youth as Apprentices with Entrepreneurs already in the Business	B.11. Arrange City Board, Lodge, Travel, Security & Support for 20 Youth	
	B.7. Conduct 2 Three- Day Long Sessions for 15 Youth per Batch, on Job Skill Training		D.6. Stream Coolie Youth according to their Interest & Capability	D.9. Assist these 4 Coolie Youth to Access Finance		
	B.12. Track all Youth Previously Placed in City Jobs		D.10. Track the 8 supported Business Ventures' Progress, Revenue Flows & Repayments	B.12. Track all Youth Previously Placed in City Jobs		

STAFF	Oct-10	Nov-10	Dec-10	Jan-11	Feb-11	Mar-11
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IT INSTRUCTORS	A.8. Conduct month long	_	_	1		
	Life Skill Training for 40					
	Youth	Youth	Youth	Youth		
GENDER TRAINER	C.1.1 Conduct 2 Three-	C.1.1 Conduct 2 Three-	C.2. Conduct Legal			
	Day-Long Sessions, every	Day-Long Sessions, every	Day-Long Sessions, every	Day-Long Sessions, every	Day-Long Sessions, every	Awareness Camp
	Fortnight, for a Batch of	Fortnight, for a Batch of				
	15 Boys & 15 Girls	15 Boys & 15 Girls				
	C.2. Conduct Legal	C.2. Conduct Legal	C.2. Conduct Legal	C.2. Conduct Legal	C.2. Conduct Legal	
	Awareness Camp	Awareness Camp	Awareness Camp	Awareness Camp	Awareness Camp	
	D.1.3 Source & Screen	C.3 Debate Real Life	C.3 Debate Real Life	,	D.1.2 Hold Cluster Youth	
	Good Film	Hypothetical's at Cluster	Hypothetical's at Cluster	& Presentation	Group Level Programmes	
		Youth Groups	Youth Groups			
	D.1.4 Moderate Lively			D.1.2 Hold Cluster Youth		
	Debates			Group Programmes		
ADATS	F.5.1. Take 25 Youth on	F.5.1. Take 25 Youth on				
HORTICULTURIST	Exposure Trip to study	Exposure Trip to study				
TION TICOLI ONIST	sustainable agriculture	sustainable agriculture				
	practices	practices				
	F.5.2. Train 25 Youth on	F.5.2. Train 25 Youth on				
	Sustainable Agriculture	Sustainable Agriculture				
	for 1 week	for 1 week				
OTHER ADATS STAFF						
			_			

STAFF	Apr-11	May-11	Jun-11	Jul-11	Aug-11	Sep-11
COORDINATOR	A.16.1 Hold Special Sessions at Cluster Youth Group Level for 2nd Effects Monitoring exercise	A16.3 Consolidate 2nd Effects Monitoring Report	A.18.1 Draft Youth Policy & Circulate in Coolie Sangha	B.9. Locate City Jobs that Match Skill Level of our Youth		
	A.16.2 Enter Effects into Database	A.16.4 Discuss Findings in Cluster Youth Groups		B.10. Clarify Terms of Employment		
	B.9. Locate City Jobs that Match Skill Level of our Youth			B.13. Develop Monitoring Relationship with Employers		
	B.10. Clarify Terms of Employment					
	B.13. Develop Monitoring Relationship with Employers					
Each CLUSTER CONVENOR	A.5 Hold Fortnightly Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	A.5 Hold Fortnightly Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	A.5 Hold Fortnightly Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.	A.5 Hold Fortnightly Cluster Youth Group Meetings B.1.1 Decide on Quantum of Support for Each Student	A.5 Hold Fortnightly Cluster Youth Group Meetings B.1.2 Give Scholarships to 25 College Students	A.5 Hold Fortnightly Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc.
	B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth	B.15. Monitor Performance of Locally Employed Youth	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc. B.15. Monitor	B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc. B.15. Monitor	B.15. Monitor Performance of Locally Employed Youth
				Performance of Locally Employed Youth	Performance of Locally Employed Youth	

STAFF	Apr-11	May-11	Jun-11	Jul-11	Aug-11	Sep-11
Each EXTENSION WORKER (in charge of a Taluk)	A.5. Attend all 8 Cluster Youth Group Meetings A.8. Select 8 Youth from Taluk for Life Skill Training	Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings A.8. Select 8 Youth from Taluk for Life Skill Training	Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings A.7 Hold a Youth Conventions for 80 Youth from the Taluk	A.5. Attend all 8 Cluster Youth Group Meetings A.8. Select 8 Youth from Taluk for Life Skill Training
	A.9 Conduct Day-Long Youth Action Camps for Public Service	B.7. Conduct 2 Three- Day Long Sessions for 15 Youth per Batch, on Job Skill Training	•	B.1.3 Assist in Getting Hostel Seats	A.8. Select 8 Youth from Taluk for Life Skill Training	B.2 Obtain Additional Support from Various Govt. Schemes
	B.7. Conduct 2 Three- Day Long Sessions for 15 Youth per Batch, on Job Skill Training B.12. Track all Youth	go for City Jobs B.11. Arrange City Board,	1	B.3.1 Negotiate on behalf of Students Recommended by Cluster Youth Groups B.4 Track Progress of	A.9 Conduct Day-Long Youth Action Camps for Public Service B.1.3 Assist in Getting	B.7. Conduct 2 Three- Day Long Sessions for 15 Youth per Batch, on Job Skill Training
	Previously Placed in City Jobs	Lodge, Travel, Security & Support for 20 Youth	Youth per Batch, on Job Skill Training	Supported College Students	Hostel Seats	
			D.5. List all Possible Local Business Opportunities	Day Long Sessions for 15	B.3.1 Negotiate on behalf of Students Recommended by Cluster Youth Groups	
			D.6. Stream Coolie Youth according to their Interest & Capability	Business Venture in the Taluk with Feasibility	B.3.2 Represent Individual Cases for Student Loans with Branch Managers	
			D.10. Track the 12 supported Business Ventures' Progress, Revenue Flows & Repayments	D.8. Place these 4 Coolie Youth as Apprentices with Entrepreneurs already in the Business	B.7. Conduct 2 Three- Day Long Sessions for 15 Youth per Batch, on Job Skill Training	
				D.9. Assist these 4 Coolie Youth to Access Finance	B.10. Orient 20 more Youth from the Taluk to go for City Jobs	
				B.12. Track all Youth Previously Placed in City Jobs	B.11. Arrange Logistics for 20 Youth	

STAFF	Apr-11	May-11	Jun-11	Jul-11	Aug-11	Sep-11
IT INSTRUCTORS	A.8. Conduct month long Life Skill Training for 40 Youth	Life Skill Training for 40	A.8. Conduct month long Life Skill Training for 40 Youth	Life Skill Training for 40	A.8. Conduct month long Life Skill Training for 40 Youth	A.8. Conduct month long Life Skill Training for 40 Youth
GENDER TRAINER			C.1.1 Conduct 2 Three- Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	Day-Long Sessions, every	Day-Long Sessions, every	C.1.1 Conduct 2 Three- Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls
			C.2. Conduct Legal Awareness Camp C.4 Counsel Parents to Respect Choices Made by Daughters	Awareness Camp	C.2. Conduct Legal Awareness Camp D.1.1 Fix Agenda, Topics & Presentation	C.2. Conduct Legal Awareness Camp D.1.2 Hold Cluster Youth Group Level Programmes
			-		D.1.2 Hold Cluster Youth Group Programmes	
ADATS HORTICULTURIST						
OTHER ADATS STAFF				A.18.2 Taluk Coolie Sangha Meetings Deliberate on Draft		
				A18.3 Taluk Coolie Sangha Adopt Youth Policy		

9. Locate City Jobs that atch Skill Level of our outh					
utii			Youth	Sessions at Cluster Youth	A16.3 Consolidate 3rd Effects Monitoring Report
10. Clarify Terms of nployment			'		A.16.4 Discuss Findings in Cluster Youth Groups
13. Develop onitoring Relationship ith Employers			B.13. Develop Monitoring Relationship with Employers		
					A17.1 Conduct Log frame Workshops
uster Youth Group eetings 14. Scan for Local icancies in GPs, Co-op	Meetings B.14. Scan for Local Vacancies in GPs, Co-op		Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op	Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op	A.5 Hold Fortnightly Cluster Youth Group Meetings B.14. Scan for Local Vacancies in GPs, Co-op
15. Monitor erformance of Locally	B.15. Monitor	Societies, etc. B.15. Monitor Performance of Locally Employed Youth F.6. Conduct Farmers	B.15. Monitor Performance of Locally	B.15. Monitor Performance of Locally	Societies, etc. B.15. Monitor Performance of Locally Employed Youth
n _1 c it	3. Develop onitoring Relationship h Employers 4. Hold Fortnightly ster Youth Group setings 4. Scan for Local cancies in GPs, Co-op cieties, etc. 5. Monitor formance of Locally	3. Develop Initoring Relationship In Employers A.5 Hold Fortnightly Ster Youth Group Meetings 4. Scan for Local Cancies in GPs, Co-op Societies, etc. 5. Monitor B.15. Monitor Performance of Locally	3. Develop solitoring Relationship h Employers Hold Fortnightly ster Youth Group settings 4. Scan for Local cancies in GPs, Co-op setties, etc. 5. Monitor formance of Locally ployed Youth B. 15. Monitor Performance of Locally ployed Youth A.5 Hold Fortnightly Cluster Youth Group Cluster Youth Group Meetings Meetings Meetings B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc. Societies, etc. B.15. Monitor Performance of Locally Employed Youth Employed Youth A.5 Hold Fortnightly Cluster Youth Group Cluster Youth Group Meetings Meetings B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc. Societies, etc. Societies, etc. Employed Youth Employed Youth	A.5 Hold Fortnightly h Employers A.5 Hold Fortnightly cluster Youth Group Meetings A.5 Scan for Local vacancies in GPs, Co-op Societies, etc. S. Monitor Formance of Locally ployed Youth B.13. Develop Monitoring Relationship with Employers A.5 Hold Fortnightly Cluster Youth Group Meetings A.5 Hold Fortnightly Cluster Youth Group Meetings A.5 Hold Fortnightly Cluster Youth Group Meetings Meetings B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc. Societies, etc.	3. Develop Initoring Relationship h Employers A.5 Hold Fortnightly h Employers A.5 Hold Fortnightly ster Youth Group Meetings A.5 Gan for Local stancies in GPs, Co-op Jeties, etc. S. Monitor Gromance of Locally ployed Youth Employed Youth Employment Database B.13. Develop Monitoring Relationship with Employers A.5 Hold Fortnightly Cluster Youth Group Meetings Meetings B.14. Scan for Local Vacancies in GPs, Co-op Joieties, etc. Societies, etc. S. Monitor Performance of Locally Employed Youth F.6. Conduct Farmers B.13. Develop Monitoring Relationship With Employers A.5 Hold Fortnightly Cluster Youth Group Meetings Meetings Meetings Meetings Meetings Meetings Meetings Meetings Meetings B.14. Scan for Local Vacancies in GPs, Co-op Societies, etc. Soc

STAFF	Oct-11	Nov-11	Dec-11	Jan-12	Feb-12	Mar-12
Each EXTENSION WORKER (in charge of a Taluk)	Youth Group Meetings	A.5. Attend all 8 Cluster Youth Group Meetings A.8. Select 8 Youth from Taluk for Life Skill Training	A.5. Attend all 8 Cluster Youth Group Meetings A.8. Select 8 Youth from Taluk for Life Skill Training	A.5. Attend all 8 Cluster Youth Group Meetings A.7 Hold a Youth Conventions for 80 Youth from the Taluk	Youth Group Meetings A.9 Conduct Day-Long	A.5. Attend all 8 Cluster Youth Group Meetings B.7. Conduct 2 Three- Day Long Sessions for 15 Youth per Batch, on Job Skill Training
	A.9 Conduct Day-Long Youth Action Camps for Public Service	B.7. Conduct 2 Three- Day Long Sessions for 15 Youth per Batch, on Job Skill Training	A.9 Conduct Day-Long Youth Action Camps for Public Service	A.8. Select 8 Youth from Taluk for Life Skill Training	B.7. Conduct 2 Three- Day Long Sessions for 15 Youth per Batch, on Job Skill Training	D.10. Track the 20
	Support from Various Govt. Schemes	B.10. Orient 20 more Youth from the Taluk to go for City Jobs	Youth per Batch, on Job Skill Training	Skill Training	go for City Jobs	
	Day Long Sessions for 15		D.5. List all Possible Local Business Opportunities	D.7. Assist 4 more Business Venture in the Taluk with Feasibility Study & Business Plan	B.11. Arrange City Board, Lodge, Travel, Security & Support for 20 Youth	
	B.12. Track all Youth Previously Placed in City Jobs		D.6. Stream Coolie Youth according to their Interest & Capability	D.8. Place these 4 Coolie Youth as Apprentices with Entrepreneurs already in the Business		
			D.10. Track the 16 supported Business Ventures' Progress, Revenue Flows & Repayments	D.9. Assist these 4 Coolie Youth to Access Finance		
				B.12. Track all Youth Previously Placed in City Jobs		

STAFF	Oct-11	Nov-11	Dec-11	Jan-12	Feb-12	Mar-12
IT INSTRUCTORS	A.8. Conduct month long Life Skill Training for 40 Youth	_	_	A.8. Conduct month long Life Skill Training for 40 Youth		
GENDER TRAINER	I	Day-Long Sessions, every	Day-Long Sessions, every	C.1.1 Conduct 2 Three- Day-Long Sessions, every Fortnight, for a Batch of 15 Boys & 15 Girls	-	C.2. Conduct Legal Awareness Camp
	C.2. Conduct Legal Awareness Camp D.1.3 Source & Screen	Awareness Camp	C.2. Conduct Legal Awareness Camp C.3 Debate Real Life	Awareness Camp	C.2. Conduct Legal Awareness Camp D.1.2 Hold Cluster Youth	
	Good Film	Hypothetical's at Cluster Youth Groups	Hypothetical's at Cluster Youth Groups		Group Level Programmes	
	D.1.4 Moderate Lively Debates			D.1.2 Hold Cluster Youth Group Programmes		
ADATS HORTICULTURIST						
OTHER ADATS STAFF						